

<b>Year 3</b>	<b>SEQUENCE OF LEARNING</b>					
<b>Term Spring 1</b>	<b>Thematic Question: Was the Roman invasion of Britain a good thing?</b>					
	<b>School Value: Honesty</b>					
	<b>Enrichment: Roman Day</b>					
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Literacy</b>	<p style="text-align: center;"><b>Escape from Pompeii</b>  <b>Outcome: Newspaper Report</b></p>					
<b>Maths</b> MNP	Further Multiplication & Division			Length		Mass
<b>Science</b> Light	Recognise that we need light in order to see things and that dark is the absence of light.	Notice that light is reflected from surfaces	Explore opaque, transparent and translucent materials	Recognise that shadows are formed when the light from a light source is blocked by a solid object		Find patterns in the way that the size of shadows change.
<b>History</b> Romans	Who were the Romans?	What was life like for a Roman?	What was it like to be in the Roman army?	Invasion! Romans in Britain	Who was Boudicca?	What was it like to live in Roman Britain?
<b>Art</b> Colour	Colour Theory		Artist in focus: <b>Radosveta Zhelyazkova</b>		Art inspired by colour and our artist in focus.	
<b>Music</b> Recorders	<p style="text-align: center;"><b>Wessex MAT Music Curriculum</b>  Learn to play a recorder</p>					
<b>Computing</b>	<p style="text-align: center;"><b>Sequencing Sounds</b></p>					

Teach Computing	Using Scratch to programme a character to move					
PE Get Set 4 PE	To be able to create interesting point and patch balances	To develop stepping into shape jumps with control	To develop the straight, barrel and forward roll.	To be able to transition smoothly in and out of balances	To create a sequence with matching and contrasting actions and shapes	To create a partner sequence using the skills I have learnt and including a hoop
RE Discovery RE Judaism	Choosing to eat certain foods and share who helps me make my food choices	Which foods would Jews choose to eat or not eat if they keep kosher	I can retell the story of Passover and begin to explain why it is important to Jews today	I can share how Passover is celebrated and why it is important to Jewish people	How do Jews show their beliefs and respect for God	How do some people choose to show respect for those in authority by following the rules
RSHE Jigsaw	<p style="text-align: center;"><b>Dreams and Goals</b></p> <p style="text-align: center;">Helping ourselves and others around us to achieve our goals</p>					