

Year 1	SEQUENCE OF LEARNING						
Term Spring 1 2024	Thematic Question: How can we make our oceans stay amazing?						
	School Value: Honesty						
	Enrichment: Sea Life Centre Trip Oly Rush - Project Planet Earth Lyme Bay Reserve						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Literacy	<p style="text-align: center;">Leo and the Octopus <i>Writing to entertain and inform the reader</i></p>						
Maths MNP	Addition and subtraction within 20 Fact families Numbers to 40		Shape and pattern		Height and Length		
Science	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals including pets	Describe and compare the structure of a variety of common animals.	What types of food do living things eat? (carnivores, herbivores and omnivores)	Sorting animals.	Identify, name and label the parts of the human body.	Senses	
Geography	Can I name and locate the continents?	Can I name and locate the oceans of the world?	Can I identify coastal features?	How does wildlife vary in different oceans?	Why do oceans need to be protected?	What can we do to protect our oceans?	
Art/	Patterns found in the ocean Line drawings from observations	Exploring different texture to create a collage	Visiting artist - patterns and on an octopus	Exploring artist Yayoi Kusama And how she uses dot patterns in her art Clay octopus and painted patterns	Collaborative year group large scale octopus using bottle tops		
Music	Rhythm and Pulse						
Computing Teach	Painting using computers	Using shapes and	Making careful choices		Painting all by myself	Comparing computer art and painting	

Computing		lines				
PE Get Set 4 PE	Pirates			Leo and the Octopus Text inspired dance		
RE Discovery						Was it always easy for Jesus to show friendship? Was it always easy for Jesus to show friendship?
RSHE Jigsaw	Can I set my own goals?		How can I work well with others?		What do I do when I feel challenged?	How do I feel when I succeed?