

Year F	SEQUENCE OF LEARNING							
Term Autumn 1 2024	Thematic: What Makes Me Special?							
	Harmony Principle: Diversity				School Values:			
	Enrichment:							
	Geometry: Architecture/Human body/Shapes + the Sacred/Plants/Animal/Art							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Literacy	Little Wandle Love of Reading & Rhyme Time							
	Rhyme Time: 1, 2, 3, 4, 5 Once I Caught a Fish Alive Love of Reading: Where's Lenny	Rhyme Time: Twinkle Twinkle Little Star Love of Reading: All Through The Night	Rhyme Time: Row, Row, Row Your Boat Love of Reading: Hello Friend	Rhyme Time: Miss Molly had a Dolly Love of Reading: Kindness Makes Us Strong	Rhyme Time: Wheels on the Bus Love of Reading: Car, Truck, Jeep	Rhyme Time: One, Two, Buckle my Shoe Love of Reading: Monster Clothes	Rhyme Time: Incy Wincy Spider Love of Reading: Would You Rather	Assessment
Maths focus	Maths rhymes	Maths rhymes	Number of Week 0	Number of Week 1	Number of Week 2	Number of Week 3	Number of Week 4	Number of Week 5
CL	Love of Reading - Repeated sentences Rhyme Time - Repeated phrases, repetition of sounds, listening, syllables, alliteration Home Corner - adult modelled play Snack and Chat - dedicated time to ask questions, converse and speak to adults and peers							
PSED	- Getting To Know You games		-Introduce	-Independent choices supported when accessing continuous provision				

	-Home corner focus -New Beginnings - Classroom routines - Making friends	continuous provision -Bucket Filling display -Lunchtime time routines	-Children supported in making new friends -Jigsaw - Being Me in My World				
Physical	Explore the new outdoor environments including Foundation area and courtyard. Explore gross motor skills in the outside area - bikes and scooters, climbing frame, digging, throwing and catching. (Assessment) Managing personal hygiene Fine motor skills - cutting, pencil grip, dominant hand etc. (Assessment)	Introduce PE To move safely and sensibly in a space with consideration of others.	To develop moving safely and stopping with control.	To use equipment safely and responsibly.	To use different travelling actions whilst following a path.	To work with others cooperatively and play as a group.	
Knowledge of the World	Golden Box - things that are special to me						
	Understanding that different people perform different roles in our community	Family photos	Harvest	Celebrating differences	Likes/dislikes		
Expressive Art & design	EYFS Music plan						
	Little Wandle Rhyme Time (with instruments) Little Wandle Love to Read Self-portraits						