AUTUMN 1 YEAR 2 HOME LEARNING HOW IS KENYA DIFFERENT TO THE UK?

This half term we will be learning all about Kenya, its wonderful natural diversity and the similarities and differences to life in the UK.

Harmony Principle - Diversity

We will be exploring the animals and landscapes of Kenya and the many different foodstuffs that are grown there.

Below are some suggestions of things you could do at home. You can pick one or do as many as you like and you might have some super ideas of your own too!

Please email any photos to year2@damers.dorset.sch.uk by half term



Learn Maasai finger counting
Link



Go to the library and read some books set in Kenya.



Draw or paint some Kenyan animals.



Find out all about Wangari Maathai, the woman who planted a thousand trees.



Design your own Maasai shield.



Look up Kenya on Google Earth or in an atlas.



Listen to some traditional Kenyan music.



See if you can find some food grown in Kenya in our supermarkets. You might even want to try something!

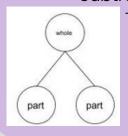


Be inspired by the great Kenyan athletes and run round your nearest park or the Great Field.

Knowledge and Vocabulary

Maths

Numbers to 100
Counting in 2s, 5s, 10s
Comparing numbers
Adding and subtracting
Vocabulary
Tens and Ones
Digit
More/Less than/Equal to
Part Whole
Add/plus
Subtract/Minus

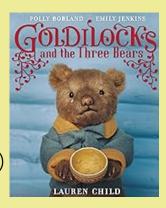


Total



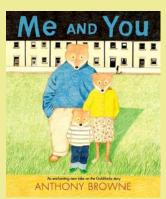
Literacy

Word class:
nouns
adjectives
conjunctions (and, but)
time words
(first, next, then, finally)



Punctuation:
Capital Letters
Full stops
Commas in lists





Science

Vocabulary

Properties, transparent, opaque translucent, flexible, rigid, waterproof, stretchy, durable, squash, bend, twist, stretch, wood, plastic, glass, metal, paper, cardboard, fabric, rubber

Knowledge

Some materials can be changed by squashing, bending, twisting and stretching.

Geography

Vocabulary

Continent, country, equator, climate, tropical, dry, hot, cold, temperate, North and South poles. Africa, Europe, UK, Kenya, Nairobi, Indian Ocean, physical and human features, urban, rural



Phonics and spelling

This term, we revise the Graphemes and Common Exception Words taught in Year 1 and start to learn Year 2 'tricky' words.



the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, once, ask, friend, school, put, push, pull, full, house, and our.