Year	SEQUENCE OF LEARNING											
Term	Thematic Question: How is Kenya different to the UK?											
	School Value: R	espect			Geo	metry: Golden	Ratio in painti	atio in paintings				
	Enrichment: African Drumming Workshop											
	Week 1	Week 2	Week 3	Week 4		Week 5	Week 6	Week 7				
Literacy	Goldilocks and the Th	ree Bears		Me and You			Goldilocks and just the one bear					
Spelling	Assessments	Assessments	Phase 5 Review ai ee igh oa	Phase 5 Review oo air ur ow		Phase 5 Review or zh ch sh	Phase 5 Review jsueiyoauo ooer	Phase 5 Review ie y ea a				
Maths MNP	Numbers to 100 Addition and Sul			traction								
Science			Materials		Materials	Materials	Materials					
History/ Geography	Identify the location of Kenya and the UK and their capital cities	Compare the climates of the UK and Kenya.	Compare and contrast physical features of the UK and Kenya	Compare and contrast the human features of the UK and Kenya.		What is life like in rural Kenya?	What is life like in urban Kenya?	Assessment				
Art/DT	Self-portraits - start of term project.	Are all pencils the same?	How can I create light/dark shapes and lines using pencils?	What is tone? How can the tone change my picture?		How does using a range of media (pencils, crayons, chalk, pastels, felt tips, charcoal)	Masaai Artwork	Masaai Artwork				

					change how I make marks and lines?		
Music Sing Up	To learn a song and actions on the beat	To track the shape of a melody with gesture	Progression snapshot 1	Play a song melody on tuned percussion	Play a melody to an accompaniment	Compose call and response music	African drumming workshop
Computing Teach Computing	Class IT agreement	What is IT?	IT in school	IT in the world	The benefits of IT	Using IT safely	Using IT in different ways
PE Get Set 4 PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
RE Discovery				Christianity - Jesus' teachings Is it possible to be kind to everyone all the time?			
RSHE Jigsaw		What are my hopes and fears for this year?	What are my rights and responsibilities of being a member of my class and school?	Can I listen to other people and contribute my own ideas about rewards and consequences?	Will following my class Learning Charter help me and others learn?	Online safety	Online safety