

HOW DID PREHISTORIC PEOPLE USE THE NATURAL WORLD?

This half term we will be learning about Stone Age, Bronze Age and Iron Age people. We will investigate how they used the land around them to survive in prehistoric Britain.

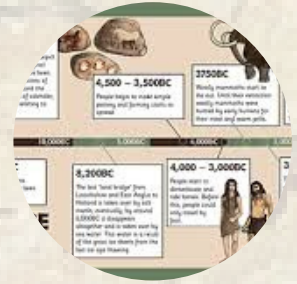
Below are some suggestions of things you could do at home. You can pick one or do as many as you like and you might have some super ideas of your own too! Please email any photos to year3@damers.dorset.sch.uk. All home learning to be in school on Tuesday 22nd October for a showcase.



Visit Maiden Castle



Make your own roundhouse.



Make your own Timeline for the period



Make a list of things in your house that prehistoric people might have used.



Can you create some natural dyes from flowers or vegetables.



Make your own clay pot.



Write a diary for a day in the life of a prehistoric person.



Explore the paintings of Lascaux and try to recreate your own cave painting.

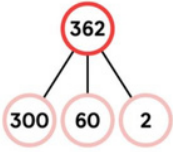
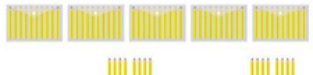
Knowledge and Vocabulary

Maths

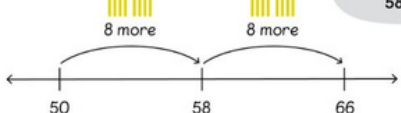

Numbers to 1000

hundreds	tens	ones
3	6	2

362 = 3 hundreds + 6 tens + 2 ones
362 = 300 + 60 + 2

I can count on in eights from 50, 58, 66.

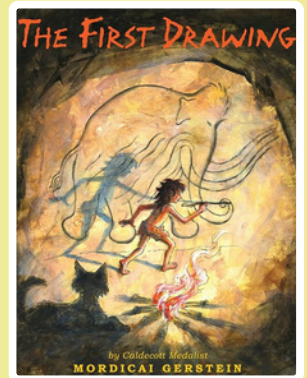
Vocabulary

Place Value, ones, tens, hundreds, number bond, four, eight, fifty, more, less, greater than, less than, compare, count on.

Literacy

The First Drawing

- Character descriptions
- Diary Entry
- Recount
- Historical Narrative
- Prefixes
- Suffixes
- Homophones
- Conjunctions
- Speech
- Fronted adverbials
- Noun phrases



Science

Knowledge

We will explore what plants require to grow, how bees help to pollenate plants and what the different parts of the plants do.



Vocabulary

nutrition, support, roots, stem, leaves, air, light, water, pollination, soil



History

We are going to be exploring how the discovery of different materials changed the way people lived.



Vocabulary

Archaeologist, Artefact, Prey, Predator, Hunter, Gatherer, Neolithic, Stonehenge, Copper, Bronze, B.C.E (Before Common Era), Tribal, Shelter, Settlement.

DT

We will be creating our own Roundhouses and exploring using natural materials in art. .



Spellings

'ou' makes the /ow/ sound
'ou' makes the /u/ sound
'y' makes the /i/ sound
Words ending in 'sure'
Words ending in 'ture'