

# Sing Up Music - Units at a glance (1-year teaching cycle)

A		B	
6 weeks		6 weeks	
3 weeks	3 weeks	3 weeks	3 weeks
<b>Term 1</b>			
<b>Nursery</b>	<i>Let's be friends</i>		<i>Travel and movement</i>
<b>Reception</b>	<i>I've got a grumpy face</i>	<i>The sorcerer's apprentice</i>	<i>Witch, witch</i> <i>Row, row, row your boat</i>
<b>Year 1</b>	<b>Menu song*</b>		<i>Colonel Hathi's march</i> Magical musical aquarium
<b>Year 2</b>	<b>Tony Chestnut*</b>		<i>Carnival of the animals</i> Composing music inspired by birdsong
<b>Year 3</b>	<b>I've been to Harlem*</b>		<i>Nao chariya de/Mingulay boat song</i> Sound symmetry
<b>Year 4</b>	<b>This little light of mine*</b>		'Theme' from <i>The Pink Panther</i> Composing with colour
<b>Year 5</b>	<b>What shall we do with the drunken sailor?*</b>		<i>Why we sing</i> Introduction to songwriting
<b>Year 6</b>	<b>Hey, Mr Miller*</b>		<i>Shadows</i> Composing for protest!
<b>Term 2</b>			
<b>Nursery</b>	<i>This is me</i>		<i>Animal tea party</i>
<b>Reception</b>	Bird spotting: <i>Cuckoo polka</i>	<i>Shake my sillies out</i>	<i>Up and down</i> <i>Five fine bumble bees</i>
<b>Year 1</b>	<b>Football*</b>		'Dawn' from <i>Sea interludes</i> Musical conversations
<b>Year 2</b>	<b>Grandma rap*</b>		<i>Orawa</i> Trains
<b>Year 3</b>	<b>Latin dance (Classroom percussion)*</b>		'March' from <i>The nutcracker</i> From a railway carriage
<b>Year 4</b>	<b>The doot doot song (Classroom percussion)*</b>		<i>Fanfare for the common man</i> Spain
<b>Year 5</b>	<b>Madina tun nabi*</b>		Building a groove <i>Época</i>
<b>Year 6</b>	<b>Dona nobis pacem*</b>		<i>You to me are everything</i> Twinkle variations
<b>Term 3</b>			
<b>Nursery</b>	<i>I've got feelings</i>		<i>Let's jam!</i>
<b>Reception</b>	<i>Down there under the sea</i>	<i>It's oh so quiet</i>	<i>Slap clap clap</i> <i>Bow, bow, bow Belinda</i>
<b>Year 1</b>	Dancing and drawing to <i>Nautilus</i>	Cat and mouse	<b>Come dance with me*</b>
<b>Year 2</b>	Swing-a-long with Shostakovich	Charlie Chaplin	<b>Tańczymy labada *</b>
<b>Year 3</b>	Just three notes	Samba with Sérgio	<b>Fly with the stars (Classroom percussion)*</b>
<b>Year 4</b>	Global pentatonics	The horse in motion	<b>Favourite song (Classroom percussion)*</b>
<b>Year 5</b>	Balinese gamelan	Composing in ternary form	<b>Kisne banaaya*</b>
<b>Year 6</b>	Race!	Exploring identity through song	<b>Ame sau vala tara bal*</b>

\* Progression units

# Sing Up Music - Instrumental units

All instrumental units last for a whole term (12 lessons of c.50 minutes) and are interchangeable with a term of units listed above - either from Term 2 or Term 3. Using an instrumental unit will help you get better coverage of the Model Music Curriculum in relation to instrumental playing/performance and reading notation. There is more information on how to build in an instrumental unit to your scheme for music in our Sing Up Music Implementation guide.

<b>Play ukulele</b> 12 weeks	
<b>Year 3</b>	<i>Latin dance</i>
<b>Year 4</b>	<i>The doot doot song</i>
<b>Year 5</b>	<i>Fly with the stars</i>
<b>Year 6</b>	<i>Favourite song</i>

<b>Play percussion</b> 12 weeks	
<b>Year 2</b>	<i>TIME</i>
<b>Year 3</b>	<i>Mangrove twilight</i>
<b>Year 4</b>	<i>Ripples</i>
<b>Year 5</b>	<i>Rosewood gratitude</i>
<b>Year 6</b>	<i>Calypso solèy levé</i>

# Sing Up Music - Optional units

All optional units are provided where schools and teachers may require extra teaching material. Each optional unit is 6 lessons long, and represents half a terms' work. They can be used in addition to the units in the overview above, or can be swapped for another of the 6 week units (that don't include a progression snapshot). There is more information on how to make use of the optional units in our Sing Up Music Implementation guide.

6 weeks	
Year 1	<i>The king is in the castle</i> <i>Who stole my chickens and my hens?</i> <i>As I was walking down the street</i>
Year 2	<i>Creepy castle</i> <i>Minibeasts</i> <i>The rockpool rock</i>
Year 3	<i>Chilled-out clap rap</i>
Year 4	<i>My fantasy football team</i>
Year 5	<i>Keep the home fires burning</i> <i>Three little birds</i> <i>Baloo baleerie</i>
Year 6	<i>Touch the sky</i> <i>Ain't gonna let nobody</i> <i>Nobody knows (The Lumineers)</i>