Year F	SEQUENCE OF LEARNING						
Term Autumn 2 2024	Thematic: How can we use all of our senses to explore the different seasons?						
	Harmony Principle: ONENESS			School Values: Kindness			
	Enrichment: Trip to Thorncombe Woods						
	Geometry: Architecture/Human body/Shapes + the Sacred/Plants/Animal/Art						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 4 day week
Literacy	Segmenting to spell CVC words with magnetic letters

Oral literacy: Where the Wild Things Are | CVC words- writing words to match pictures using sounds we've learnt

Writing: Where the Wild Things Are | Woods trip writing.

Recount and labels. | Christmas play story - story mapping

Retelling the story using repeated phrases and actions | Christmas play writing

Write a Christmas card for your family ready to post | Christmas Lists

Write a wish list for Christmas | Christmas lists/party lists

Write a party list for your class party |
| Maths focus | Number of Week 5 visualising, representing, Understanding, Subitising. | Number of Week 6 visualising, representing, Understanding, Subitising | Number of Week 7 visualising, representing, Understanding, Subitising | Number of Week 8 visualising, representing, Understanding, Subitising | Number of Week 9 visualising, representing, Understanding, Subitising | Number of Week 10 visualising, representing, Understanding, Subitising | Recap 0-10 Counting, visualising, representing, Understanding, Subitising. |

CL	I Can Problem Solve Guided reading The Gruffalo cafe outside Story mapping The Gruffalo. Sequencing events and using story language to describe events and characters. Woodland animals tuff tray Gruffalo puppets Weekly EYFS Growth Mindset assembly - delivered in classrooms Jigsaw				I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in small hall	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in small hall	I Can Problem Solve Guided reading Weekly EYFS Growth Mindset assembly - delivered in small hall
PSED	Our Rights/Our Responsibilities	1. What I Am Good At? Annotating self portraits with what we are good at	2. I'm Special, I'm Me! Annotating self portraits with what makes them special.	3. Families Revisit class family photo album. Text: And Tango Makes three	4. Houses and Homes Text: Two Places to Call Home Home is a Window	5. Making Friends	6. Standing Up For Yourself
Physical	Dance To explore different body parts and how they move.	Dance To explore different body parts and how they move and remember repeated actions.	Dance To express and communicate through movements	Dance To create movements and adapt and perform simple dance patterns.	Dance To copy and repeat actions with confidence and imagination.	Christmas performance	Christmas performance

Knowledge of the World	Golden Box - things that are special to me				
	Bonfire night (5 Nov)/ Diwali (31 Oct) celebrations Similarities and differences in the environment - linked to visit to Thornecombe Woods Reading and making maps	The Christmas Story (RE) Explore festivals celebrated within their culture Local walk to the post office to buy stamps. Reading and making maps	Magnetic tuff tray - explore magnetism	Floating and Sinking - outside water trays Local walk to the post box to post Christmas cards.	Sensory ice trays -paint -glitter -objects
Expressive Art & design	EYFS Music plan				
	Bonfire night/ Diwali art - cardboard tube firework art. Shapes in nature. Can we find circles in nature? Natural art work from materials collected from our outside area/woods The Gruffalo Cafe - outdoor provision Set up a cafe with menus, shopping lists, till, money, Gruffalo themed foods	Christmas art Making stables from junk modelling and construction materials Christmas play dough	Christmas tree art using forks, cotton buds and pom poms Make Christmas show outfit accompaniments - sheep ears, stars, halo's	Spiral art - look at spirals in nature and create spirals using different materials	Using our spiral art, create a Christmas decoration with a spiral