AUTUMN 2 FOUNDATION HOME LEARNING HOW CAN WE USE ALL OF OUR SENSES TO EXPLORE THE DIFFERENT SEASONS?

Harmony Principle - Oneness

We will be exploring the principle of oneness with moments of quiet (silence?) and peace. When we visit different areas of the school grounds and the woods we will be thinking about how they make us feel and the benefits of nature.

Below are some suggestions of things you could do at home. You can pick one or do as many as you like and you might have some super ideas of your own too!

Please email any photos to foundation@damers.dorset.sch.uk before the end of term so we can share them in class.



Make a paper plate mask of one of the characters from The Gruffalo.



Get outside and have an autumn walk. The children will love to show you Thorncombe Woods after our trip.



Do an autumn tresure hunt like the one on page 4.



Collect leaves and make some art.



Make a Gruffalo crumble. See the ingredients and how to sheet on page 3.



Go on a walk and draw a simple map to show the places you passed. A circular walk is always a good one to try.



Collect some dry autumn leaves and use wax crayons to make rubbings of the veins.



Compare the characters from The Gruffalo and find out some facts about each animal including what they eat and where they find their food. Talk about how they use their different senses to find their food.



Now is a good time to practise putting on your coat and doing it up before it gets really cold!

Knowledge and Vocabulary

Motor Skills



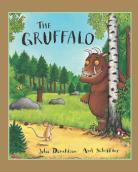
In the classroom we will continue to be working on everybody's pencil grip. If it's something your child would benefit from we'll send home some fun activities designed to strengthen fingers. All the activites you saw at our 'Stay and' session were specifically put out to demonstrate this.

Literacy

We will be practising retelling favourite stories such as The Gruffalo using story maps and actions to help us remember.

In December we'll be encouraging all our children to join in with a Christmas show for you to watch. Children say things together in little groups to help their confidence.

We will be teaching the children how to use their new phonic skills to spell short words and encouraging them to do this in their play eg taking orders in the Gruffalo Cafe.





STORY AND PICTURES BY MAURICE SEND?

Vocabulary

Story language - Once upon a time, next, then, after that, finally

Knowledge of the World

Vocabulary

Autumn, seasons, wet, dry, crispy. Winter, cold, freezing, ice, wind,



Knowledge

We will be looking at some different celebrations and learning why people celebrate them - Bonfire Night, Diwali and Christmas.

Maths

We will continue to be focusing on one number each week and will look at it in some depth. We talk about...

- Counting accurately
- Subitising knowing how many without counting
- Reading and writing the numeral
- Knowing what comes before and after
- Knowing how the number can be made from other numbers. We call this 'part, part, whole'. See image.
- Doubles and halves

Vocabulary

First, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, last, in between, before, after, in front, behind. Five frame, ten frame, same, more, different, how many, fewer

Phonics

We continue learning 4 new phonemes (sounds) each week. We learn about digraphs (2 letters making one sound) and practise blending to read and segmenting to spell each day. There will be lots of tricky words to practise reading by sight and we will send these home regularly.

Reception Autumn 2

Phase 2 graphemes

Week 1 ff ll ss j

Week 2 v w x y

Week 3 z zz qu

words with s /s/ added at the end (hats sits)

ch

Week 4 sh th ng nk

Week 5 • words with s /s/ added at the end (hats sits)

• words ending s /z/ (his) and with s /z/ added at the end (bags)

Tricky words put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be

You will weed.

5 cating apples maspoon CINDMINOR

I tablespoon 300g blackberries orfittes unmoved fibes 75g unsalted butter 100g plain flour noodsaldtt 1 apple mice Caster sugar

A baking dish Two large mixing (about 15 x 20cm)

What to do

- Preheat the oven to 180°C/Gas Mark 4.
- Peel and core the apples, then chop them into bite-size pieces.
- 5 Put the chopped apples and blackberries in a large mixing book! Save a handful of blackberries for later.
- 4 Add the cinnamon, caster sugar and apple juice and give everything a good stir.
- 5 Tip the fruit mixture into the baking dish.
- Cut the butter into small cubes of around Icm
- ? Put the butter in the other large mixing bowl and add the flour.
- Use your fingers to rub the butter and flour together until the mixture looks like crumbs



- 9 Stir in the oots and brown sugar.
- Sprinkle the mixture over the fruit in the baking dish-Try and cover it as evenly as you can.
- 11 Stick the remaining blackberries into the top of the crumble to decorate.
- Cook for 40 minutes.



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Tips, Tricks and Twists

- It's best to use cold butter for this recipe warm butter can easily become a dough rather than the crumbs you need.
- Why not try different fruits for the filling, like pear, peach or blueberries - or even a mixture
- Gruffalo Crumble is best served bot. ice cream or custaird. For an extra treat, you could eat it with



Autumn Nature Hunt

20 NATURAL THINGS FOR CHILDRENTO LOOK OUT FOR IN AUTUMN

